

**LEGAL ETHICS LAW ESSAY FOR LAW SCHOOL**

**Denisse R. Stoessel**

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These problems are not different in kind than the issues that white lawyers confront when they run afoul of the rules of the modern tournament of lawyers. We explore the necessary relation of an ethics course with legal clinics and other courses, stating that teaching legal ethics needs a context, and that the context may be given by the other courses. Moreover, most law school teachers know relatively little, either from their own experience or from sustained study, about legal ethics.

The positions lawyer stake in one case will necessarily affect the interests. Given that they depend upon tuition dollars for their survival, law schools must at least pay lip service to the goal of preparing their graduates to build successful and ethical careers. Similarly, we hoped that medical students would reflect on why lawyers believe the adversarial nature of trials justifies legal tactics for example, discrediting witnesses that appear to obscure the truth. Finally, every law school can begin to study its own graduates.

What is needed, as I have argued above, is an interdisciplinary research program. The question most frequently posed in these settings is whether there is something sufficiently distinctive about being a professional that justifies holding those occupying these social roles to normative standards that are different from the rules of common morality.